

# Classroom Volunteer Information

Thank you so much for signing up to volunteer in our classroom. I appreciate your time and helping hands! Please read the following information to help you understand your volunteer role.

I look forward to seeing you in our classroom!

-Miss Richardson

## Daily 5 Volunteers (Morning)

- Please enter the classroom quietly. Students will be either on the carpet for a mini lesson or working on their individual choices.
- Please check the "Daily 5 Volunteer" bin that is near the door.

There will be things that you can work on with students in the bin.

Some examples include:

- Reading a book with students
- Practicing High Frequency Words with students
- Practicing fluency with students

If there is nothing in the bin please read with students who are doing "Read to Self". You can ask them questions from the provided lists about their reading.

## Math Volunteers (Afternoon)

- As you enter the classroom we will be finishing up our math lesson for the day.
- Please look in the "Math Volunteer" bin by the door. There will be an activity, game or assignment and a list of students to work with.
- Gather the group of students—you may go work in the library.
  - Come back to the classroom at 2:25.

If there is not any work or groups noted in the Math Volunteer bin please monitor students who are playing math games. They love to play math games with you and you can also ask them to explain what math skill they are practicing.

# Volunteer Do's and Don'ts

## Please Do:

- Say hello to your child with a silent wave. It may be helpful to explain to him/her ahead of time that you will be in the classroom to help and that when you come in you can share a silent wave or other special hello so as not to disrupt anyone's learning.
- Put your belongings anywhere behind my desk for safe keeping if you want to.
  - Encourage students to explain their thinking.
  - Encourage children using positive speech.
  - Remind students to stay on task and give their full attention.
- Tell me if you are having a behavior issue with a child.
- Take any notes about the task or students learning on the notebook in the volunteer bin.

## Please Do NOT:

- Speak negatively about any child in the classroom.
- Share what you may learn or observe about a child with anyone else besides myself.