

2nd Grade Quarter 1 Literacy

Reading Literature	
RL2.1 Ask and answer, such questions as <i>who, what, where, when, why, and how</i> to demonstrate understanding of key details in a text.	RL 2.5 Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action
RL2.4 Describe how words and phrases (e.g. regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem or song.	RL2.7 Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
Reading Informational	
RI2.1 - Ask and answer, such questions as <i>who, what, where, when, why and how</i> to demonstrate understanding of key details in a text.	RI2.4 – Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.
RI2.7 – Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.	
Foundational Skills	
RF2.4c Read with sufficient accuracy and fluency to support comprehension. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	RF2.3a Know and apply grade-level phonics and word analysis in decoding words. Distinguish long and short vowels when reading regularly spelled one syllable words.
RF2.3b – Know and apply grade-level phonics and word analysis in decoding words. Know spelling-sound correspondences for additional common vowel teams.	
Speaking and Listening	
SL2.1 – Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups. a – follow agreed upon rules for discussion	SL2.6 – Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.
Writing	
W2.3 Write narratives in which they recount a well elaborated event or short sequence of events, include details to describe actions, thoughts and feelings, use temporal words to signal event order, and provide a sense of closure.	W2.5 With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
Language	
L2.4a Determine or clarify the meaning of unknown and multiple meaning words and phrases bases on grade 2 reading and content, choosing flexibly from an array of strategies. Use sentence-level context as a clue to the meaning of a word or phrase.	L2.3a - Use knowledge of language and its conventions when writing, speaking, reading, or listening.
L2.1a Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Use collective nouns.	L2.2b Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Use commas in greets and closings of letters.